

A Mindset Check

Is your school ready to drive change?

The way a school or a district views itself and its issues is crucial in whether or not it can look at situations objectively and begin to take the right steps toward remediation and improvement.

Have a look at the examples to the right and see if your school falls on the deficit side or the possibility side of this important dichotomy.

If you think you're ready to take control, the people at RespondAbility are ready to partner with you to make your school the best learning environment it can be. To learn more about RespondAbility visit us at Respond-ability.org and get your school started on the path to a brighter future.

DEFICIT MINDSET

NOT Within our sphere of control
"The student is a poor reader because no one read to her at home"
"The student has poor behavior because his teacher last year let him get away with everything"
"We have poor attendance at this school because students stop coming in January when it gets too cold"
"We lack the staffing, tools and funding necessary to address our school's needs"

GROWTH MINDSET

Within our sphere of control
"The student has not yet received interventions to meet the needs of a reader who is so far behind"
"The student's behavior is partially a result of poor relationships with adults, lack of positive praise and an inconsistent enforcement of expectations"
"Our school's attendance incentive program for students and our system for reaching out to parents to reinforce the importance of regular attendance is currently not effective during inclement weather"
"We are a tight, unified team that communicates with purpose and integrity. We will find a way to make a difference"